## 英語 問題

I 次			の空橋	翼に入れるのに 贔	長も適	当なものを,そ	・れぞオ	1下の ⊂1⊃ ~ ⊂4⊃ のう
ちから一つずつ選べ。								
1	It is so difficult to make her ( ) new ideas.							
	<b>⊂1</b> ⊃	understand			<b>⊂2</b> ⊃	understood		
	<b>⊲3</b> ⊃	understanding	3.		<b>-4</b> ⊃	to understand		
2	(	), my uncle	was a	spy for the gov	ernm	ent during the	war.	
	<b>⊂1</b> ⊃	To surprising			<b>⊂2</b> ⊃	At my surpris	e	
	<b>⊂3</b> ⊃	To my surpris	е		<b>∠4</b> ⊃	In surprise		
3	Keiko liked all kinds of music, but she enjoyed listening to K-pop in ( ).						in ( ).	
	<b>⊂1</b> ⊃	some	<b>⊂2</b> ⊃	particular	<b>⊂3</b> ⊃	special	<b>∠4</b> ⊃	usual
4	Ву	( ) office	s in ]	New York, Chi	icago,	and Boston,	the fi	rm will continue its
	sustainable growth.							
	<b>⊂1</b> ⊃	opened	<b>⊂2</b> ⊃	to open	<b>⊂3</b> ⊃	opening	<b>∠4</b> ⊃	open
5	The	firefighters had	d diffi	culty arriving a	at the	street, (	) was	s crowded with many
	peop	le.				*		
	<b>⊂1</b> ⊃	which	<b>⊂2</b> ⊃	in which	<b>⊂3</b> ⊃	in that	<b>∠4</b> ⊃	where
6	Rose	tried to rescue	Jack	from the wreck	xed sh	ip, ( ) sh	e coul	dn't.
	<b>⊂1</b> ⊃	where	<b>⊂2</b> ⊃	but	<b>⊂3</b> ⊃	because	<b>&lt;4</b> ⊃	that
7	(	) "No Photo	s" sigī	ns, many people	e took	pictures in the	e muse	eum.
	<b>⊂1</b> ⊃	Although	_ <b>2</b> ⊃	Even though	<b>⊂3</b> ⊃	Yet	<b>-4</b> ⊃	Despite
8	Toda	ay ( ) you	ng pe	ople go to unive	ersity.			
	<b>⊂1</b> ⊃	quite a little	<b>⊂2</b> ⊃	few of	<b>⊂3</b> ⊃	quite a few	<b>⊂4</b> ⊃	quite less
9	I'm	thinking of taki	ng an	express train	(	) I can get th	ere an	hour earlier.
	<b>⊂1</b> ⊃	as to	<b>⊂2</b> ⊃	so that	<b>⊂3</b> ⊃	even though	<b>∠4</b> ⊃	soon
10	<b>A</b> (	) soldier v	was ly	ing on the grou	ınd.			
	c15	wound	<b>-2</b> -	wounding	<b>⊂3</b> ⊃	winding	<b>∠∆</b> ⊃	wounded

次の 11 ~ 15 は二人の会話文である。設問に対して最も適当なものを、それぞれ下の c1 ~ c4 のうちから一つずつ選べ。

11 Eliza: Have you looked at the draft I wrote for the final presentation?

Josh: Yes, but I think it is too short for this kind of presentation.

Eliza: Really? How can I make it a little bit longer?

Josh: You should add several expressions for linking each of the key points in your presentation.

What is the problem with Eliza's presentation draft?

- $\le$ 1 $\ge$  It is short of pictures and figures.
- □ It is so long that the audience would be bored.
- ≤3> She missed the deadline, so Josh couldn't receive the draft earlier.
- □ It lacks words and phrases that connect one idea to another.
- Daichi: Choose as many members as possible who can run fast to win the last race.

Miyu: I think Shun should run first and Sota last because they can run much faster than the rest of us.

Daichi: ( 12 )

Miyu: That is a good idea. If we drop it, we will probably lose.

Which is the most appropriate response from Daichi?

- No, I don't think so. I think the most important thing is to consider the overall running order.
- Solution = 20 Is that true? The faster they can run, the more often they will drop their hat.
- ⊂3⊃ I agree. For all of us to run fast, we have to wear our shoes well.
- c4⊃ Right. How about choosing the rest of the team members not only by how fast they run, but also by how well they pass the baton?

13 Passenger:

Is this bus going straight to Osaka Station? I have to hurry, or I'll miss

an important business meeting.

Bus Driver:

No, it's bound for Kyoto Station.

Passenger:

Tell me right now where I can get the bus for Osaka Station.

Bus Driver:

The service has been stopped owing to the recent typhoon.

What is correct about this conversation?

The passenger will have his business meeting at the station.

C2⊃ The bus driver lies to the passenger because the driver is also in a hurry.

⊂3⊃ The bus driver explains the reason for the suspension of the bus service.

¬4□ The passenger tries to call his client, but his phone is out of service.

14

Customer: I bought this smartphone here last week, but it isn't working.

Clerk:

Are you sure? Haven't you tried updating its OS?

Customer:

No. What? OS?

Clerk:

Operating System. Regularly updating the OS is important to keep your

smartphone running smoothly.

What is most likely correct about this conversation?

○1 It seems that the customer has never heard of the operating system.

C2D The customer's smartphone was working just before updating its operating system.

⊂3⊃ The customer claims that the shop should refund the money to him.

□ The clerk explains to the customer how to program the operating system.

15 Fred: Bob! Hey, Bob! Guess who I met today?

Robert: Why are you so excited? Who knows who you met? I'm not a psychic or

magician.

Fred: My old high school teacher! I thought he was already dead, killed in an

accident last year.

Robert: ( 15 )

What would be the most appropriate reply from Robert?

 $\subseteq$ 1 $\supseteq$  That's too bad.

 $\subset$ 3 $\supset$  There you are.

¬4
¬ Do you see my point?

Shinji: Hmm? This supermarket has many sold-out items.

Kazu: Actually, this supermarket tries to sell out as much as possible by pricing all kinds of food items at low prices.

Shinji: I would expect that customers would be unhappy and complain to the store if some items are sold out when they come to the store after checking the advertisements.

Kazu: No problem. In fact, this supermarket does not publish any advertisements.

Shinji: Is that true? How can the store sell food at a low price when it doesn't advertise?

Kazu: Do you know the saying "Lack of stock is a sin"?

Shinji: No, I don't. What do you mean by that?

Kazu: It means that a store must keep filling up until it closes. Therefore, the store will stock as much food as possible, even though it can expect some food to remain unsold. As a result, the store will price the food higher and ensure disposal of the unsold food.

Shinji: I see. So you are saying that this supermarket can lower the food price because it can reduce the cost of waste by trying to sell out the food?

Kazu: That's right. This supermarket also makes the following efforts to sell out food. For example, it not only sells vegetables as they are, but also cooks them and serves them as lunch dishes or sells them as preserved food in vacuum-packed packages. It then provides the unusable parts to farmers, who use those vegetable parts as fertilizer.

Shinji: That is a great initiative. So this store tries not to throw away vegetables in different ways.

Kazu: Yes, that's right. The store practices the 3Rs, which is like the Japanese idea of "mottainai."

Shinji: I hope to see as many similar supermarkets as possible.

Kazu: I agree. The time is coming when the traditional business model is ending.

16 What are they discussing?

- Which of the following best describes Shinji?
  - $^{\scriptsize{c1}\tiny{\supset}}$  He does not know much about the food business.
  - ⊂2 He usually uses the supermarket.
  - ←3→ He sometimes eats dinner with Kazu at a restaurant.
  - ←4→ He publishes the advertisements for the supermarket.
- What are the "3Rs" based on the examples in the conversation?
  - ⊂1⊃ React, Recall, and Respond
- ⊂3⊃ Reduce, Reuse, and Recycle
- According to the conversation, what is the traditional business model?
  - ⊂1⊃ Making people supply their own food
  - Selling high-priced food to the wealthy
  - ⊆3⊃ Importing food from overseas
  - Making and selling as much food as possible
- 20 What will Shinji and Kazu most likely do after this conversation?
  - ⊂1⊃ They will not buy any food.
  - ¬2
    ¬ They will buy as much food as they need to eat.
  - ⊂3⊃ They will buy as many kinds of food as possible.
  - ¬4¬ They will return the food they bought.

IV 次の英文を読み、下の問い (21 ~ 25) に答えるとき、最も適当なものを、それぞれ下の c1 ~ c4 のうちから一つずつ選べ。

The mingling of urban development with the natural world can throw up some weird and wonderful occurrences. Cities are creating their own crazy ecological concoctions by throwing all kinds of native and foreign elements into the urban melting pot, then spicing it up with artificial light, pollution, and a host of other challenges. Researchers around the globe are documenting how globalization and urbanization are changing the behavior and evolution of animals.

In tune with their human population, cities have been assembled from immigrants from around the globe. Either intentionally or accidentally, people have been (22) flora and fauna across the world for as long as they have been trading and travelling. The Javan mynah birds of Singapore first arrived as pets from Indonesia around 1925, sought after at the time as virtuoso impersonators. They now rival the human population in terms of numbers (and noise). The bright-green ring-necked parakeet, originally hailing from India and Africa, has established itself in European cities thanks to the caged-bird trade for much of the 20th century. In London, they feast on seeds of horse chestnut trees brought from Greece.

Places where human activity reaches fever pitch abound with exotic species. These urban ecosystems are formed not by ages of evolution or the slow colonization by species under their own steam and of their own choice, but by human activity alone. And that human urbanization has had a surprising impact on the behavior of animals. In the Japanese city of Sendai, the local carrion crows discovered how to use passing traffic as a nutcracker, dropping nuts among the wheels of slow-driving cars, and picking up the flesh after the car had passed. For nearly a century in the UK, the milk bottle top-opening skills of tits-lively songbirds with a handsome pattern of yellow, black, and blue and olivegreen-have been astounding and annoying city dwellers. In Vienna, spiders have been observed to ignore their natural preference for the dark in favor of weaving their webs on sections of a bridge lit with fluorescent tubes. The spiders in the artificially lit "habitat" caught up to four times more prey in their webs than the ones that stayed in the dark. And when ornithologists in Mexico discovered an abundance of cigarette butts in the nests of house sparrows and finches, they were unsure why. Was it simply because the butts made the nests more comfortable, or could the birds have noticed that nicotine—an anti-insect agent—could help to keep fleas at bay?

As things stand, cities are still a new phenomenon on Earth, and most urban animals

and plants have only begun adapting to them for the past few centuries. But if we can sustain our urbanized existence into the distant future—

25 a big if—future generations might see the evolution of a unique and truly urban ecosystem.

(KACOU, ERIC, ENTREPRENEURIAL SOLUTIONS FOR PROSPERITY IN BoP MARKETS, © 2010 Reprinted by permission of Pearson Education, Inc.

21	Whic	ch of the followi	ng is clo	sest in mea	ning to	the un	derline	d phr	ase a host of?	
	<b>⊂1</b> ⊃	exciting	<b>&lt;2</b> ⊃ he	eavy	<b>⊂3</b> ⊃	multip	le	<b>∠4</b> ⊃	terrible	
22	Whi	ch of the followi	ng best	fills in the b	lank (	<b>22</b> )	?			
	<b>⊂1</b> ⊃	advertising	<b>⊂2</b> ⊃ ea	ating	<b>⊂3</b> ⊃	makin	g	<b>⊂4</b> ⊃	transporting	
23	Acco	rding to the pas	ssage, w	hich of the f	ollowir	ng sente	ences is	true?		
	Javan mynah birds were hunted for their meat in Singapore.									
	<b>⊂2</b> ⊃	¬2 ¬ Javan mynah birds are fighting against people in Singapore.								
	<b>⊂3</b> ⊃	⊂3⊃ Ring-necked parakeets came to Europe in the 1900s.								
	<b>∠4</b> ⊃	Ring-necked p	arakeet	s eat seeds i	n Gree	ece.				
24	Acco	rding to the pas	ssage, w	hich of the f	ollowir	ng is <b>N</b> (	OT mer	ntione	d as a type of an	imal
	or bird activity caused by human urbanization?									
	<b>⊂1</b> ⊃	⊂1> crows making cars drive more slowly								
	⊂ <b>2</b> ⊃	=2⊃ songbirds opening milk bottles								
	<b>⊂3</b> ⊃	⊂3⊃ sparrows using cigarette ends								
	<b>∠4</b> ⊃	spiders buildir	ng webs	in bright pla	aces	,				
25	Whic	ch of the followi	ng does	the phrase <u>a</u>	a big if	sugges	t about	the w	riter's attitude?	
	<b>⊂1</b> ⊃	The writer fee	ls positiv	ve about the	future	of citie	es.			
•	<b>⊂2</b> ⊃	⊂2> The writer feels doubtful about the future of cities.								
	<b>⊲3</b> ⊃	⊂3> The writer believes the future is very far away.								
	<b>∠4</b> ⊃	C4⊃ The writer believes the future is very close.								

V 次の英文を読み、下の問い(26)~(35)に答えるとき、最も適当なものを、それぞれ下の□ ~ □ ~ □ ~ □□ ~ □ ~ □□ ~ □□ ~ □□ ~ □□ ~ □□ ~ □□ ~ □□ ○<

Scrolling through Instagram can quickly convince you that everyone's life is more (26) than yours. This fear of missing out is rooted in a common psychological habit: Evolutionarily, we're disposed to find novel experiences more exciting and attention-grabbing than repeat experiences, according to research published in the *Journal of Experimental Biology*. Our brains can't process all the stimuli around us, so we evolved to pay attention to new things more intently than familiar things, which we've seen enough to know they're not dangerous. What's more, words like "repetition" and "repetitiveness"—unlike "novelty"—tend to be associated with more negative emotions, said Michael Norton, a professor at Harvard Business School.

Our obsession with novelty is also enhanced by the influencer and experience economies, which confer social status based on how many new things you can do, see, and buy. This can be emotionally and financially draining: Few of us have the time or money to regularly indulge new experiences, which can lead us to feel bad about our lives. However, recent research published in the Journal of Personality and Social Psychology about repeat and novel experiences suggests we ought to reconsider how we digest those feelings.

Some previous research has painted a negative picture of repeat experiences, citing that doing the same thing twice can feel inherently less valuable. But Ed O'Brien, a professor of behavioral science at the University of Chicago, wondered whether people underestimate how positively they react to repeat experiences. Many of us happily listen to our favorite song on repeat, he noted, or rewatch favorite movies and TV shows. This repetition was the whole point of purchasing music or film before the age of Spotify and Netflix.

There is joy in repetition partly because every human mind wanders. Consequently, we miss a substantial part of every experience. "As I'm enjoying a museum or a beer, my mind is also thinking about emails I need to send, phone calls I need to return and the name of my third-grade teacher," Mr. Norton said. "So repeating things can really be seen as another opportunity to actually experience something fully." This is especially true when the experience is complex, leaving ample room for continued discovery.

If you're unsure ( 33 ) more mindful in repeat experiences, Ellen Langer, a professor of psychology at Harvard, offers three tips. "First, recognize that everything is always changing, so the second experience is never exactly the same as the first experience," she said. "Second, if you're looking for novelty, that's itself engaging, and that engagement feels good." And third, you must realize that events are neither positive ( 34 ) negative. "It's

the way we understand events that makes them positive or negative," she said. "So that if we look for ways the experience is rewarding, exciting, interesting, we're going to find evidence for that."

Mr. O'Brien's research suggests we should think twice about our cultural obsession with doing and accomplishing as much as humanly possible. "Coffee will never taste as good as it does if you quit it for a month. So, it's true that novelty is fun, but given enough of a break in between, repeat experiences regain that initial buzz," Mr. Norton said. "This is why people do seemingly crazy things, like creating time capsules. If you looked at your third-grade report card every day, you'd get sick of it—but if you bury it in a time capsule and unearth it 20 years later, that's fascinating."

(The Unexpected Joy of Repeat Experiences by Leah Fessler © The New York Times Company.)

26	Whi	ch of the follow	ing bes	st fills in the	blank	( 26 )?		
	<b>⊂1</b> ⊃	hidden	<b>⊂2</b> ⊃	interesting	<b>⊂3</b> ⊃	lacking	<b>∠4</b> ⊃	unremarkable
27	Acco	rding to the pa	ssage,	why do we pa	ay mor	e attention to	o first-ti	me experiences?
	<b>⊂1</b> ⊃	They repeated	lly gra	b our attentio	n.			
	<b>⊂2</b> ⊃	They remind	us of n	egative feelin	gs.			
	<b>⊂3</b> ⊃	They stimulat	e our l	brains in fam	iliar w	ays.		
	<b>∠4</b> ⊃	They could th	reaten	our safety.				
28	Whi	ch of the follow	ing is o	closest in mea	ining t	o the underli	ned phra	ase <u>based on</u> ?
	<b>⊂1</b> ⊃	according to	<b>⊂2</b> ⊃	along with	<b>⊂3</b> ⊃	in contrast	to ⊂4⊃	in sympathy with
29	Acco	rding to the pa	ssage,	which of the	followi	ng is most lil	kely to b	e true?
	<b>⊂1</b> ⊃	The author ha	as a po	sitive view of	the in	fluencer and	experier	nce economies.
	<b>□2</b>	The author ha	as a ne	gative view o	f the ir	nfluencer and	l experie	nce economies.
	<b>⊂3</b> ⊃	The author ha	as neve	er heard of th	e influ	encer and ex	perience	economies.
	<b>∠4</b> ⊃	The author is	obsess	sed by the inf	luencei	and experie	nce econ	omies.
30	Acco	rding to the pa	ssage,	which people	had a	negative view	w of repe	eat experiences?

Professor Ed O'Brien

some musicians on Spotify

31	Which of the following is closest in me	aning to the underlined phrase the whole point				
	<u>of</u> ?					
	<1> the main reason for	<2> the greatest problem with				
	<3> the most expensive thing about	←4     → the missing link between				
32	According to the passage, which of the	following sentences is <b>NOT</b> true?				
	⊂1 > Repeating experiences lets us cate	nings we may have missed.				
	at we will not enjoy it a second time.					
	enjoy repeating complex experiences.					
	<4> We can never completely apprecia	te our experiences the first time.				
33	Which of the following best fills in the	olank ( 33 )?				
	<1> how to be	<2> why you should				
	<3> what people are	<4> where to find				
34	Which of the following best fills in the	blank ( 34 )?				
	<1> and <2> in	<3> or <4> nor				
35	According to the passage, which of the	ne following could be an example of a positive				
	repeat experience?					
	<1> creating a time capsule	<2> doing as much as you can				
	<3⊃ giving up coffee for ever	<4> grading report cards				